



Personalized Learning

Lower School Literacy Initiatives



Think, Pair,
Share

What does
personalized
learning mean
to you?

At Moravian
Academy,
personalized
learning is...

“Under the expert guidance of teachers attuned to independent thinking, students can become agents of their own learning by finding passions, developing internal motivations, and learning how to learn.”

FAIR IS NOT ALWAYS EQUAL.



Teaching

is a lot like

Doctoring

Kids go to a doctor **with different needs:**

I scraped my knee!

My stomach hurts!

I think my arm is broken!

I have a cough!



What if the doctor said the **same thing** to all of them?

Here's some cough medicine!



Only **one kid** would get what he needs.



And that's **not fair.**



It's the same thing in a classroom.

Every student has **different needs**:

I have trouble focusing for more than 15 min.

I think better when my hands are busy

I can talk about what I know better than I can write about it.

I can't grip a pen or pencil



So **different students** should get **different things** to help them succeed.



Classroom breaks; tests taken over multiple days



Fidget toys and tactile activities



Creating a video instead of composing a paper



Modified writing utensils; writing on a computer instead

And *that's* what makes a classroom **fair for everyone!**



Personalized Learning through Literacy

Benchmarking

What is it?

An assessment given one-on-one in order for the teacher to observe and identify specific literacy behaviors of each student.

What do we do with the information?

The teacher identifies an instructional reading level for each student and plans appropriate goals to support the child's reading progress.

Lucy Calkins: Reading Workshop

What is it?

An approach to reading instruction which recognizes that "one size fits all" does not match the realities of our classrooms. It promotes explicit instruction followed by ample time for students to engage in "just right" texts.

Reader's Name Charlette Grade _____ Date _____

Stuck in the Muck by Nancy Louise Spinelle
Level E 139 words

Independent Level:

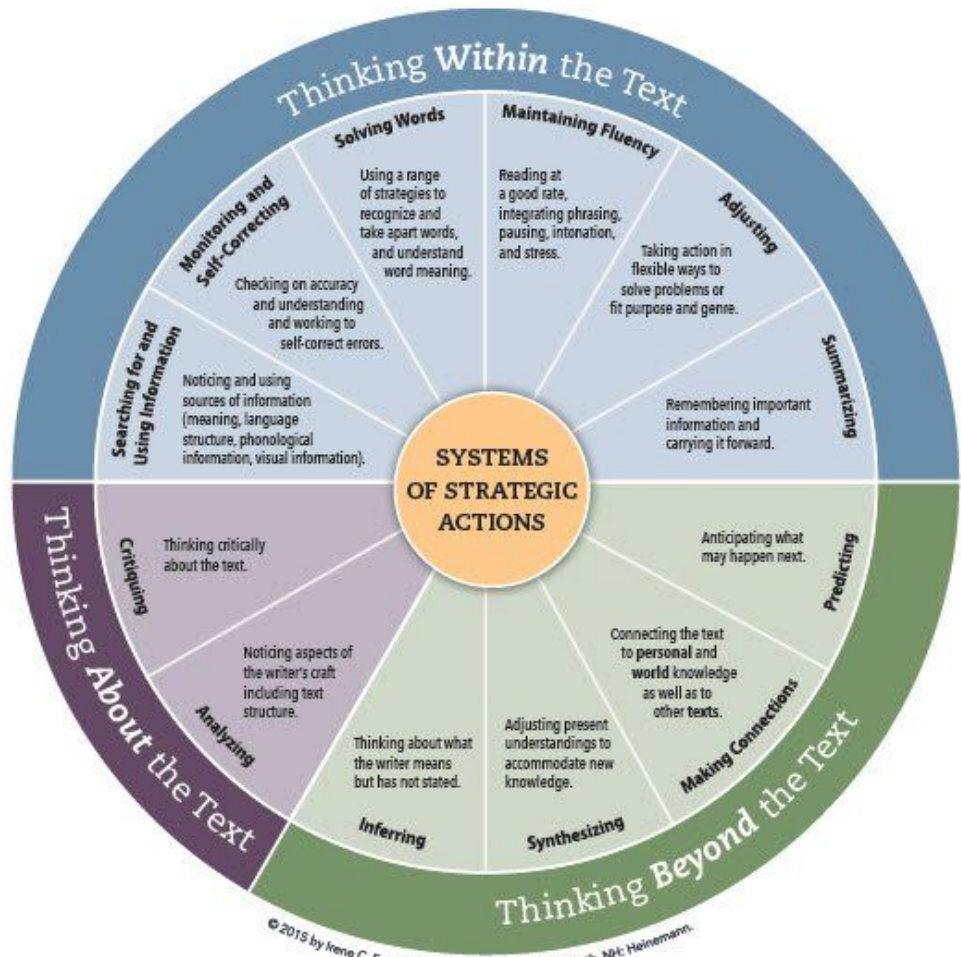
Yes No

Accuracy Rate 86 %

Book Introduction: Show the cover of the book to the student and say this to the reader before he or she begins reading:

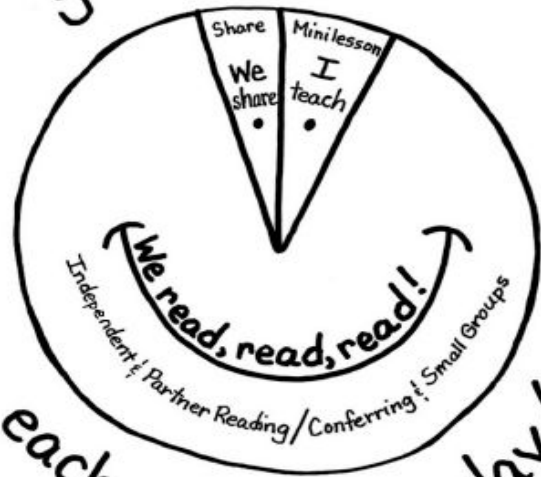
"*Stuck in the Muck* is a story about Squirrel who is driving his car and gets stuck in the mud. He shouted to his animal friends, "I'm stuck in the muck!" Muck is another name for mud. His animal friends tell him ways to get out of the mud, but his car is still 'stuck in the muck.' Read to find out how he finally gets his car out of the mud."

	E	SC	E				SC				
			M	S	V	M	S	V			
<p>Check the reading behaviors you notice the child using. These notes may not determine the reader's independent reading level, but will inform your teaching:</p> <p><input type="checkbox"/> Reads increasingly challenging words, using more than first/last letter(s).</p> <p><input type="checkbox"/> Uses parts from known words to solve unknown words.</p> <p><input type="checkbox"/> Begins at the point of error to monitor, cross-check sources of information and self-correct.</p>											
<p>Running Record: Record the reader's miscues (or errors) above the words as he or she reads. Analyze and code miscues with MSV.</p> <p>2: Squirrel's car was in the mud. He was stuck. <u>T</u></p> <p>3: "Oh no," he said. "I'm stuck in the muck <u>T</u> and I can't get out."</p> <p>4: A bird flew by. A fly flew by.</p> <p>5: "Help!" Squirrel shouted. <u>sc</u> "I'm stuck in the muck and I can't get out." "Fly <u>T</u> out!" <u>T</u> said the bird.</p>			M	S	V						



Reading Workshop

goes this way



each and every day!

Yay!

Reading Workshop Structure



Mini Lesson

A brief, whole-class lesson given by the teacher. Each mini lesson follows a predictable structure of “I do, we do, you do.”



Independent Work

Students are given ample time to practice strategies in texts that are within their zone of proximal development.



Conferring

The teacher meets 1-1 with students to provide clear, individualized feedback. The teacher coaches the student to try out a reading strategy.



Share

At the end of each session, students meet with their partner, table, or class to share what they worked on as a reader.

What do you see during reading workshop?

- Leveled Libraries
- Classroom Libraries
- Anchor Charts
- Post-It Notes
- Reading Bags
- Reading Logs
- Reading Notebooks





Stop and Jot

Reflection

How will my child benefit from reading workshop and personalized learning?
